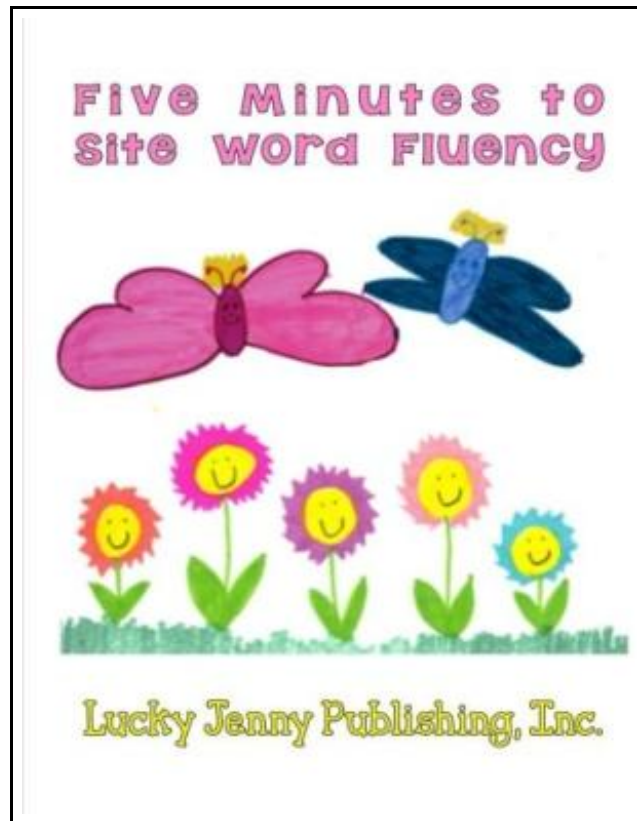


Five Minutes to Site Word Fluency



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Reviews

Excellent electronic book and helpful one. It usually does not cost a lot of. I am quickly will get a pleasure of reading through a written publication.

(Bernardo Feeney Jr.)

FIVE MINUTES TO SITE WORD FLUENCY



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Lucky Willy Publishing, United States, 2015. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.Differentiated site word practice. 37 site word printables -- These blackline masters help students learn site words by reading passages and writing sentences -- and then repeating the process. Site words are the most commonly used words in reading and writing and represent about 67 of words students encounter in daily text. These words are often grouped and learned by grade level. The site words contained herein are the first one hundred, plus essential words from subsequent lists designed to help struggling and early readers recognize them automatically. The following passages are great for increasing the fluency of beginning readers. They start out easy and become increasingly difficult, but not too difficult. The passages may be used as bell ringers, buddy work and homework practice, or all three, as research indicates that repeated reading of the same passage helps increase fluency. The passages are basic and enable students to read from simple to more complex sentences as they become more familiar with the particular site word around which each passage is written. Research also indicates that memorizing site words by list is less effective and less desirable than through authentic passage reading and writing exercises. The value of identifying and truly learning site words exists within reading practice and even phonics lessons (Farrell, Osenga and Hunter, 2013) that mimic genuine reading work. That's why we've designed our worksheets to isolate each word, put it in a passage and then require students to think about the word as they write their own sentences and then go back and re-read what they wrote.



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